

Topic: All About Food

Form 5

Aims:

1. Практикувати учнів у читанні та розумінні прочитаного;
2. Повторити злічувальні та незлічувальні іменники, структуру there is... \there are...: some \any;
3. Активізувати лексику з теми;
4. Розвивати навички розуміння тексту на слух;
5. Практикувати учнів в діалогічному мовленні.

Equipment: роздатковий матеріал, підручник, малюнки.

Хід уроку

Greeting: Good morning, children! Nice to see you all!

Aim: On today`s lesson we`re going to speak about food. We`ll read a text about English meals, remember the names of different kinds of food, work in groups, listen to the text “Lunch at School” and do a test.

So, let`s start.

Warm-up: Listening

There you see a boy. His name is Paul. He eats a cooked breakfast every day. He eats a small lunch. In the afternoon he often has tea and biscuits. In the evening, when he is hungry, he eats a big dinner. In winter he has a hot drink at bed-time.

Now look at the board and make your own sentences about Paul.

Make the sentences

Paul	always	eats	tea and biscuits
	Never	drinks	a cup of tea
	sometimes	has	an omelet
			a small lunch
			salad
			a big dinner

And what about you? What do you usually eat and drink?

Reading: Very nice! You've told me about food that you eat. And now let's read a text about English meals.

English Meals

The English take four meals a day: breakfast, lunch, tea and dinner or supper. In England breakfast time is between seven and nine, lunch time is between twelve and two, tea is between four and five and dinner or supper time is between seven and ten.

In some English houses lunch is the biggest meal of the day – they have meat or fish, vegetables, fruit or pudding.

Some people who go out to work have sandwiches and coffee.

In the afternoon, at tea time the English, as you know, like to have a cup of tea with milk.

Some Englishmen have their dinner late in the evening. For dinner they have soup, fish or meat, vegetables, pudding and fruit.

For supper they usually have a glass of milk and a cake or a cup of tea and a sandwich.

But there are people who like to have some more things to eat for supper – cold meat or fish.

Now answer my questions:

1. How many meals do the English have a day? What are they?
2. What time do the English have breakfast?
3. What time do the British have lunch?
4. What time do the British have dinner or supper?
5. What do they have for lunch?
6. How do they like to drink their tea?
7. What do they have for dinner?
8. What do they have for supper?
9. What does the English proverb go?

Group Work: Let's divide into groups of four. Each group will have a certain task. Do it as quickly as possible.

Group 1. Agree or disagree:

- The English have four meals a day.
- In England breakfast time is between nine and twelve.

- Lunch is the biggest meal of the day in all English families.
- The English like to have tea with milk.

Group 2: Complete the sentences:

- The English take _____ meals a day.
- In England breakfast time is between ____ and _____.
- In some English houses lunch is the ____ meal of the day.
- For dinner they have _____, fish or _____, vegetables, _____ and _____.

Grammar Rules: Злічувальні та незлічувальні іменники

- *Якщо ти не можеш полічити речі, які позначають іменники, то ці іменники – злічувальні (countable): one apple, two apples, three apples (є форма множини)*
- *Якщо ти не можеш полічити ці речі поштучно – то це незлічувальні іменники (uncountable): cheese, meat, money (немає форми множини)*

Гра «Countable/ uncountable» з м'ячем .

There is, there are не перекладаються українською, але сповіщають про наявність чогось / когось у певному місці.

Some \ any

- There are **some** apples in the fridge.
- Are there **any** apples in the fridge?
- There are not **any** apples in the fridge.

Grammar Practice: Now everybody of you get his\her own fridge.(Вчитель роздає малюнки, на яких зображено холодильник і продукти, які треба в ньому розмістити) Look and tell me what is there in your fridge?

There are some...

There is some...

Tell what isn't there in your fridge?

There aren't any...

There isn't any...

Ask your neighbour what is there in his\her fridge?

Is there any...? Yes, there is\No there isn't.

Are there any...? Yes, there are\No there aren't.

Listening: You are going to listen a text, but before that let's remember some words.

- ✓ To be hungry – бути голодним
- ✓ To be thirsty – хотіти пити
- ✓ Burger – бутерброд

Lunch at School.

Twelve o'clock is the time for lunch in our school. Children are running to the school cafe. They are thirsty and very hungry. Today they have some potatoes and some fish, a glass of tea and some biscuits for their lunch. There are also different kinds of burgers, pizzas and salads. Pupils can buy bottles of water, cans of lemonade or cartons of juice. My friend Pete likes to buy a bar of chocolate or a box of sweets. We like to have lunch at school.

Discussion:

- What is this text about?
- Where do children have their lunch?
- Are they thirsty and hungry?
- What can they eat at the school cafe?
- What can they drink there?

Checking of understanding: Now let's see how you understand the text. Do the test.

Test

1. Children can have lunch at ...
a. School b. home c. work
2. They have lunch at ...
a. 12 o'clock b. 1 o'clock c. 2 o'clock
3. The pupils ... after the lessons.
a. Go home b. do homework c. are hungry
4. Today they have ...
a. Some potatoes and some fish
b. Some rice and some salad
c. Some porridge and some meat
5. Pupils can buy ...
a. Flowers b. bottles of water c. some butter
6. My friend Pete likes to buy...

a. Oranges b. chocolate or sweets c. juice

7. We like to have lunch at ...

a. Home b. the lesson c. School

Take your neighbour's paper and give yours instead and check.

1.a 2.a 3.c 4.a 5.b 6.b 7.c

Writing Skills: Let's write a bit. You should fill in each blank with *some* or *any*.

- We don't need _____ butter.
- I want _____ flour because I am going to bake a cake.
- Is there _____ milk in the bottle?
- 4. We don't need _____ eggs.
- 5. There aren't _____ soup in the fridge.
- 6. There is _____ tea in the cup.

Summarizing: We've done a good work today. What did you like at the lesson?

Homework.

The lesson is over. Good-bye!